



WHELF / HEWIT  
GREGYNOG  
ONLINE  
COLLOQUIUM

10 & 11 JUNE 2020

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**PROGRAMME**

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#Gregynog20



1000 – 1005

## Welcome and housekeeping

*Alison Harrding, Swansea University*

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1005 – 1030

## Futureproofing Me: how to help HE by helping yourself first

This talk will outline some ways that information professionals in Higher Education can develop confidence and enthusiasm during difficult times and will argue that, now more than ever, HE needs its staff to be experts in their fields.



**Amy Staniforth**, as *CILIP Cymru Wales (CCW) Relationship Manager*, supports the CCW Committee to full deliver CILIP's membership offer to members in Wales. She is also a metadata librarian at Aberystwyth University, where she trained as an archivist and discovered the joy of cataloguing!

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1030 – 1050

## Being Agile in a Novel World

*Steve Williams, Swansea University*

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1050 - 1100

**BREAK**

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1100 – 1125

## WHELF Shared LMS Update: benefits, future plans (and a badger)

The session will cover a review of the last couple of years of the shared LMS and the benefits this has brought to WHELF, followed by an update on current and future work in the LMS action plan, including the contract and market review, Analytics and knowledge sharing.



**Jenny McNally** is the *WHELF LMS Business Manager*, working closely with the LMS Management Board to coordinate activities around the shared LMS. As well as her role at WHELF she works at the University of Salford as Systems Librarian.

1125 – 1150

## **Jisc Collections and the Transition to Open Access**

This presentation will cover transitional agreements, including why Jisc is using them as one of several strategies to reduce costs and support the UK in the transition to full and immediate open access. Jisc Collections has played an important role in monitoring and constraining the cost to institutions of subscribing to journal content since the launch of open-access policies by major UK research funders in the 2010s. Following the partial success and limited uptake of a number of offsetting arrangements with subscription publishers, Jisc Collections switched to developing transitional agreements.



**Anna Vernon** is the Head of Licensing at Jisc Collections. Anna has a background in IP law, negotiation and licensing. She has responsibility for ensuring that Jisc Collections delivers agreements with content providers that meet the requirements of UK HE, achieve savings and support research funder policy objectives.



**Helen Dobson** has over 20 years' experience in academic libraries and is currently on secondment to Jisc, where she works as Licensing Manager and Engagement Manager, focusing on transformative agreements. As Scholarly Communications Manager at the University of Manchester Library, she oversaw services providing Open Access and Research Data Management support and publishing advice. She has a particular interest in Open Access and is a member of the Research Libraries UK Open Access Publisher Processes group.

1150 – 1215

## **My Accessibility Journey: an account of developing skills, processes to fill the function of Accessibility Specialist, and adhering to regulations**



**Chris Sherwood** is a certified UX Designer at Swansea University. He has a background in UX, Front-end Web Development and Graphic Design with over 15 years' experience in these fields.

1215 - 1300

LUNCH

1300 – 1325

## Online Inductions Show and Tell

Library inductions will be a bit of a challenge this year! This session will have three different libraries share how they are planning to deliver online inductions for the 2020/21 Academic year. The presentations will be short lightning talks, leaving plenty of time for questions and discussions. Please pour yourself a cuppa and join in the informal chat with colleagues, as we all come together to learn and share with each other in preparation for the start of a new academic year.



**Lori Havard** is currently the Head of Academic Support at Swansea University Libraries, overseeing Subject Teams and learning and teaching activities of the library. Before this role, she was Subject Librarian for Health and Medicine at Swansea, starting her career there in 2002. Lori is originally from the USA, and has held posts in public, academic, and specialist medical libraries (both physical and online) throughout her 40 years working in libraries.



**Susan Glen** is a subject librarian in the Swansea University Health, Medicine and Science team, specialising in science. She has worked at Swansea University for 26 years; she's not sure where the time went but she has seen a lot of changes, including how they do induction and teaching. She's learning a lot about Zoom, Teams etc. during lockdown, as well as how to grow herbs and radishes!



**Rebecca Mogg** is the Education Lead in the University Library Service at Cardiff University. Her team is responsible for supporting information literacy, developing and managing a wide range of online learning resources and the digitisation service. She has also recently taken on the role of Vice Chair of the WHELP Learning and Teaching Group.

1325 – 1355

## **MLA, Harvard, APA and More: Aberystwyth's approach to reference support for all**

Discover the driving forces, challenges and successes faced by the Aberystwyth Subject Librarians in creating an inclusive and accessible in-house, cross-university resource for all students and Departments.

*Anita Saycell is Subject Librarian for Business and Information Studies at Aberystwyth University.*



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1355 - 1400

**BREAK**

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1400 – 1425

## **Diversifying Reading List: feedback from academics and students**

Diversifying and decolonising library collection is now essential work for academic libraries (Schucan Bird & Pitman, 2019). At Swansea University on aspect of this work is to encourage academics to diversify their reading lists. Join us to hear about our recent online event 'Let's talk about diversifying reading lists: staff and student perspectives'. We will share:

- Feedback from the event discussions,
- Guidance that the library provides,
- Future plans.

Schucan Bird, K. & Pitman, L. (2019). How diverse is your reading list? Exploring issues of representation and decolonisation in the UK. Higher Education, 79, 903-920.  
and knowledge sharing. "

*Naomi Prady is Academic Liaison Librarian for the School of Management at Swansea University. She has over 15 years' experience working in higher education libraries. Her current role involves ensuring the library collections are meeting the needs of the School, developing information literacy skills and improving user experience and engagement. One aspect of this work is her effort to diversify and decolonise library collections.*



1425 – 1445

## Lean Library: delivery instead of recovery



**Adam Barry** (*Lean Library*) – *Eccentric European Sales Executive: The Beard - love it or hate it! He's usually meditating but, if he's not, he likes helping libraries to become the epicentre of research in the vastness of the world wide web!*

1445 – 1505

## The Decolonised Searcher: an activity with history students



**José López Blanco** has worked in public law, Further Education and Higher Education libraries for the last ten years. Currently, he is the Faculty Librarian for Law, Social Sciences and Humanities at the University of South Wales. One of his main interests lies in the pedagogical aspect of information science: for example, equipping users with the tools to find and interpret information or showing researchers how to navigate the world of scholarly communications. During his time in Higher Education, he has gained experience managing library budgets for specific subjects, liaising with suppliers, working with faculty to improve the learning experience of students and coordinating library services for researchers. He has also achieved Fellowship of the Higher Education Academy and have become a Chartered Member of CILIP. He has been involved in decolonisation projects in his previous institution, Bournemouth University, where he contributed to the creation of decolonised reading lists for health and social sciences and the design of a library guide on this topic. He is now particularly interested in decolonised pedagogies: in finding ways for information literacy to equip students to look at sources from non-traditional perspectives.

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1505 - 1400

BREAK

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1505 – 1530

**Inclusion Zone: a case study in digital accessibility, presented from the perspective of a publisher and a student**



**Julie Elsdon** is a Front End Developer at Cambridge University Press. Julie has been working in the areas of User Experience and front end development at Cambridge University Press for the past 12 years. She's passionate about delivering websites, products and services that anyone can use — including elderly and people with sensory, physical and cognitive disabilities. She is IAAP Certified Professional in Accessibility Core Competencies.



**James Carr's** primary goal, as User Experience Manager for the Academic division of Cambridge University Press, is to optimise the learning and research experience across the digital product portfolio by employing a customer-first approach. Utilising a range of usability techniques and insight sources, he acts as customer champion, firmly putting their needs front and centre during ideation, design and development processes. Digital accessibility is core to James' role and he strives to ensure that all users, regardless of ability, should share the same experience when accessing academic resources online.

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1530 – 1555

**Design in Reading & Welsh Content in Gale Reference Complete**  
Exploring a selection of the practical, inclusive and engaging tools and features which enhance Gale Reference Complete and showcasing some Welsh resource examples.



**Joy Cadwallader** is subject librarian for English & Creative Writing, Modern Languages and Theatre Film & Television Studies at Aberystwyth University. She leads the Academic Engagement team whose responsibilities include reading lists and digitisation for the curriculum.



**Allison Zink** is the subscriptions executive at Gale and looks after the Gale Reference Complete resources. She works closely with universities, providing demonstrations, trainings, and student events on research methods and support. He strives to ensure that all users, regardless of ability, should share the same experience when accessing academic resources online.

# SOCIAL NIGHT

1900 – 1905 **Welcome**  
*Dave Atkins, Cardiff University*

1905 – 1915 **Guest Comedian: Tiernan Douieb**

*Tiernan's done the comedy thing for ages now. His comedy is often about worldly political happenings in the friendliest and funniest manner possible. This is mainly because he got old and is now angry about everything but has a stupid bearded child face so can't be that angry.*



*This is balanced by his stand-up for children and families which is mostly about bogies and superheroes. He is constantly on Twitter, writes and hosts the Partly Political Broadcast podcast, co-runs the successful Comedy Club 4 Kids and has performed and written several solo shows which have all done alright really. Tiernan regularly performs all over the world even though he really likes being at home eating sandwiches.*

*Oh and he once saw a really fat squirrel eating a Cornetto like a human would. He's never really got over that.*

1915 – 2000 **Quiz**  
*Dave Atkins, Cardiff University  
& Sean Cullinan, Cardiff Met*

2000 – 2015 **Singalong**  
*Nick Russell, Cardiff University*



1000 – 1005

## Welcome and housekeeping

*Tim Davies, Aberystwyth University*

1005 – 1030

## Welcome to the Zoomie Apocalypse

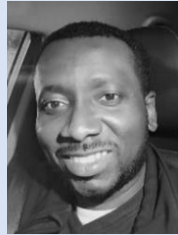
Cardiff University's Business Analysis Team will demonstrate how current constraints on physical working practices does not mean the end of the world. The BAs will show how they have quickly adapted to new ways of work utilising collaborative software (like Zoom and Miro) and the benefits they provide for supporting strategy and transforming services to help create a University of the future.



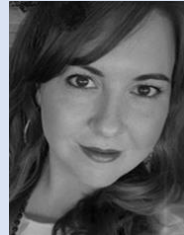
*Phil Bowkett*



*Iveta Evans*



*Christian Ezissi*



*Cath Hall*



*Gill Kent*



*David Melkevik*



*James Norman*



*Kate Rees*



*Matt Townsend*

1030 – 1050

## **“Flight School”: an approach to IT training and user enablement which has come of age**

An idea from a different time and context has now come of age with university staff on coronavirus lockdown. This specific approach has been to take material from two-hour classroom-based training sessions on Microsoft ‘Teams’ and split the content into five 25 minute hands-on sessions followed by Q&A.

The first session is dedicated to orientation on how to use the screen and mouse pointer within the ‘Teams’ context so that participants become comfortable with navigating the screen so they can both watch and listen whilst taking part in a short hands-on activity. Participants are able to choose from four ‘flight-path’ slots (9am, 11am, 2:30pm & 4pm) with the option to change time slot as needed in order to avoid meeting clashes. With everyone working remotely, the Q&A follow-up provides immediate feedback for both presenter and participants.



***Chris Graves** has been working in IT-related roles at Cardiff University for 20 years and is currently Collaboration Enablement Manager within the IT department. His varied experience has given Chris a first-hand understanding of the challenges faced by university staff across the organisation and the different approaches taken to digitally mediated work. The major part of Chris's role as Collaboration Enablement Manager is to enable productive use of Office 365 - with a focus on collaboration. Chris has been using his expertise to shape how Cardiff University enables productive digitally mediated work. Until the Covid-19 pandemic hit he was working with the University's "Transforming Cardiff" initiative to establish a business change programme to improve productivity in key ways of working, starting with what people want/need to do rather than focusing on specific digital tools.*

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**1050 - 1100  
BREAK**

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1100 – 1125

## **Cardiff Data Professionals – Resiliency and improvement through collective working**

The Cardiff Data Professionals (CDPs) is a group of individuals working towards a more sustainable data future for the university through enabled collaboration. At the basic (but important) level are regular cross-departmental training sessions with underlying competencies (based on NESTA and agreed by the group). The CDPs have also been working to identify what 'good' looks like at the micro and macro level with the ultimate aim of making university data practices, of which the infrastructure that houses said data is an integral part, as robust and resilient as possible. Although we are far from done it is my hope that there are others who could benefit from the framework we've put in place as a way of enabling a better and more sustainable future.



***Cherylynn Silvia** joined Cardiff University in March as a Systems Support / Developer. She is currently supporting Converis which, among other things, is being used for the REF submission.*

1125 – 1150

## **The cyber security landscape under Covid-19**

This presentation will include areas such as what our members have asked us for during Covid (help with remote incident response, BCP, monitoring remote working and IT infrastructure from home), what we are doing as a result to help support our members and a view of the current threat landscape both in Wales and across the UK.



***Charlotte King** has worked for Jisc for 11 years, in the IT department initially, supporting internal customers with hardware, software, access permissions, malware protection, MFA, and IT projects, and for the past 3 years in the cyber security division, managing a team of pen testers and security specialists who support Jisc's members in education and research. Charlotte is a Certified Information Security Manager (CISM) and qualified Cyber Essentials Assessor for IASME.*

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1150 - 1300  
LUNCH

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1300 – 1325

## MFA at Bangor

Bangor University has enabled multi-factor authentication for all its staff and students. In this presentation, We explain the planning and procedures we used to roll out this important security feature. We will cover the communication to our users, how our IT Helpdesk was prepared and some technical details of the implementation.



***Matthew Edwardson-Williams** has been working in IT for over 20 years and is currently a Senior Systems Administrator working within the infrastructure group at Bangor University. He has numerous responsibilities including the development and operation of Shibboleth, DNS, Certificates, Time, VMWare, local email and Office 365.*

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1325 – 1350

## Bangor University's e-Attendance Check-In System

At Bangor University, we have developed a new method of collecting student lecture attendance. The system allows students to self register their attendance at events by inputting a PIN into a web-app. Using a combination of Geo-location and WiFi connectivity data, the system grades these contacts on the likelihood that they were actually there. This data is then fed into an existing in house engagement analytics and reporting system. The talk will cover how the contacts are captured, how these contacts are graded, and a brief overview of how we present this engagement data to the various system stakeholders.



***Sionwyn Morris** has worked for Bangor University since 2003. He is a web applications developer and part of the Student and Learning Applications team. For the past few years he has been focusing on attendance / engagement analytics, developing novel, cost-effective, in-house solutions.*

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1350 - 1400

**BREAK**

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1400 – 1420

## **Bangor University: Digital Technology Strategy 2020-2025**

The vision is to facilitate the University's strategy through the provision of high-quality technology-based services, in the most cost-effective manner. ITS will deliver safe, reliable, accessible and bilingual ICT services to support teaching and learning, research, the student experience, and all the University's processes.



**Simone Barbaresi** is Director of IT Services at Bangor University where he provides digital technology leadership for the University which includes its digital strategy, IT development and operations, and making best use of its technology resources. He joined the University in 1992 as a system support officer and over the two subsequent decades worked in all the major areas of IT services; support, operations and development. He became Deputy Director in 2007 which kick started Bangor's cloud first strategy with Bangor becoming the first UK University to move all its users to Office365. Simone has worked with various IT partners, Blackboard, Panopto, Microsoft, Dell, Huawei, CISCO, etc to bring major transformational changes to the University in order to deliver savings and efficiencies. He is chair of HEWIT (Higher Education Wales Information Technology) and has presented at various major events in the UK including HEWIT, JISC, Healthcare UK and HEWIT.

1420 – 1515

## **HEWIT Roundup**

*HEWIT representatives from each institution  
Chaired by Tim Davies, Aberystwyth University*

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**1515  
EVENT ENDS**

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